PREFACE

CWGC has achieved many promising accomplishments throughout the past two decades, emerging from an undistinguished landmark in 1984 to an eminent Christian secondary school in 2007. A remarkable English learning environment contributes to much of our success in students’ academic achievement, and likewise government subsidies - the recent completion of our new wing is certainly evidence of this fruitful pleasure. Apart from God’s blessing, we also attribute our overwhelming success to our teachers and staff who offer their devoted service for the sake of the students’ and school’s development. We could never enjoy our present achievements without their sacrifice. We hope this booklet can serve its purpose as a guide for both parents and students to clarify their understanding of our present achievement and share our sense of pride.
WIDE-RANGING AND COMPREHENSIVE ENGLISH EDUCATION

Students of CWGC are offered extensive exposure to English tuition and application. With the exception of Biblical Knowledge, Chinese Language, Chinese History as well as Chinese Language and Culture, English occupies all dimensions of our subjects, including Physical Education, Home Economics, Design and Technology and Integrated Arts. It is our primary and ongoing objective to cultivate students' initiatives in exercising their English proficiency, gearing up for their academic and social growth.
6 Native English Speakers offer students diversified exposure to putting English into practice and reality
Form 1 English Drama Program

Another learning breakthrough is the implementation of this program through the recognition and a direct subsidy from the Education and Manpower Bureau (EMB). This program is one of our most cherished blessings to enrich our English learning environment. With our plentiful subsidies, our NET and English teachers are capable of participating in more training courses, and financially a number of extra teachers who are proficient in the subjects have been employed. It won’t be any obstacle for our Form 1 students to perform contemporary and entertaining plays. We see many future theatrical stars in our midst!
Reducing the ratio of students to English teachers

Based on our increasing funding, two extra English teachers specializing in teaching English Drama in Form 1 have been recruited, focusing on extending students’ potential in portraying a variety of roles. Scriptwriting is also taught, and students are passionate enough to act emotionally, despite their amateur status, in all assigned roles. The teachers’ comments concerning students’ learning progress have been encouraging so far - obviously due to the shrinking ratio of students to English teachers.
Form 2 and Form 3 students - English on Stage

Every class is offered a chance to publicly perform during either lunchtime or after school in order to promote speaking confidence in authentic communicative situations. The school hall and podium have been successful venues where students' poem recitation, role-playing and even dancing potential can be cultivated through collaboration. Here, students' versatility and vibrancy wins the audience's applause and appreciation.

Form 4 to Form 5 students

With an aim to produce capable and outspoken learners, Form 4 and Form 5 students attend regular sessions to enhance their oral English skills. The sessions are conducted by both the English and NET teachers, and emphasis is definitely placed on our Form 5 students who sit the HKCEE annually.
Form 6 and Form 7 students

Tuition in English Debate through our NET teacher is conducted in alternate cycles. Raising the students' confidence to speak publicly is considered an indispensable skill in preparing for the Use of English Oral Examination the following year. For Form 7 students, Mr. Greg, our school-based missionary, assumes tutoring, so that not only the students' speaking proficiency can be further enriched and consolidated, but also their will and minds can be trained through the gospel.
Individual Form and Inter-School Activities broaden our English Enrichment Environment

Students' involvement and participation in the following activities is encouraged. The success of these activities, year after year, speaks for itself:

(a) Form 1 - Storytelling Performance  
(b) Form 2 - Drama Competition  
(c) Form 3 - Radio Play  
(d) Form 4 and Form 5 - Inter-School Oral Practice  
(e) Form 6 - Debate Competition  
(f) Form 7 - News Presentation and Production

Under professional guidance, students are instructed and trained to create their 'masterpiece' through writing scripts and plays; recording and documenting experiences; taking snapshots; filming footage; interpreting pieces of work in narration and articulation; and, above all, internalizing all the crucial benefits extracted from team work.
Our Multi-Media Learning Centre (MMLC)

Learning facilities encouraging proficiency in information technology are abundant, thanks to sustainable funding from the EMB. Besides learning from class IT English tuition, our students benefit further from online forum discussions, browsing fixed sets of websites and recording radio plays for the Inter-Class Radio Play Competition for Form 3 students. For talented students, the MMLC is a perfect environment in which to come up with creative web pages. We are proud of our high achieving pupils!

The Hybrid Library - another ideal site for our Extensive Reading Scheme (ERS)

Our Hybrid Library has entered a new phase after being recently renovated, further facilitating students' research into a considerable number of topics ranging from academic to interest purposes. Based on its ‘hybrid’ nature, a number of our library’s facilities are worth noting: the quiet Reading Corner decorated with relaxing potted plants; the audio-visual aids; stacks of books catering for various interests; plus a number of hospitable and well-mannered librarians. They wait for your visit soon!
E-Library Services - Expanding reading opportunities

Originating from the Apabi Electronic Library Service, the Huanghe Book City is continuously installed and linked to our computer network. Hence our students are able to get in touch remotely with our library just by inputting their passwords and clicking the mouse, regardless of their location. Borrowing and returning services are available, including a downloading service. The E-Library’s Services have actually attained a boundless dimension with just one sole purpose: maximizing opportunities for students to achieve their highest goals.
More QEF Funds mean better School-Based Assessment (SBA) facilities

Thanks to increasing QEF funds, our SBA Resource Corner, adjacent to the main library, is regularly expanding: several bookshelves were able to be enlarged exclusively to hold recommended novels and fiction readers. These are supplemented by miscellaneous audio and visual aids, namely VCDs, DVDs, televisions and computers. We also subscribe to a huge range of educational magazines. We anticipate that students can be nurtured by such multifarious facilities, gearing up for successful completion of SBA tasks.
Integrating English into every school day

The **English Morning Assembly** supports the school language policy

Announcements and sharing of all sorts in English are aimed at achieving our target of extending our English learning environment. Diversified announcements and sharing conducted by our principal, students and not to mention our versatile English teachers are definitely inspiring. Students are regularly instilled with specific knowledge that makes them more familiar with global affairs, thus accelerating their maturity.

**English - Speaking Day**

This is conducted every Day 3 and begins with a whole school morning assembly. The principal and our NET teacher Miss Ebert address the students on stage as the curtain raiser. This is followed by a variety of insightful student performances. 'Visit me at the English Empire and you’ll get a prize' - a charismatic voice brings a sense of familiarity to everyone. Yes! Miss Ebert’s voice always acts as a form of irresistible temptation to her beloved students. English-Speaking Day is unmissable!
The Keen English Learner Award Scheme

A number of stars ranging from 1-2 are awarded to any Form 1 to Form 3 student who has successfully completed the fixed sets of activities: performance; finishing the English-learning activities in the English Empire; serving in English-learning activities; and book sharing. Awards and certificates are presented to those achievers who obtain a minimum amount of stars (i.e. 10 per term). Apart from instilling a sense of achievement, the award scheme helps boost the students’ spirit and initiative in their language consolidation.

The English Ambassador Scheme

A total of approximately 50 students selected from Form 3, 4 and 6 are eligible to assume the title of ‘English Ambassador’. Apart from entertaining different visitors in the English Empire, the English Ambassadors chair a portion of the morning assembly program. Besides acting as language liaison committee members, the English Ambassadors enrich their experience by planning and scheduling a number of events with the English Society. ‘Realistic experience consolidates my knowledge, and I am no longer timid and passive!’ is generally expressed by the English Ambassadors, whose team spirit has also been enhanced. Doubtlessly, we take pride in these student leaders.
The **English Week**

Never have any English activities been implemented more thoroughly within a week-long scheduled time span than in the English Week. Fascinating and stimulating activities are conducted through the collaboration of our English teachers, native speakers and not to mention, all our keen English Society members and English Ambassadors. During this week, we aim to bring fun, inspiring, and cultural English activities to all students at the school. The English Week makes this important language accessible and exciting through such activities as karaoke, fair stalls, crossword competitions, and much more.
The Study Tour

Throughout the past 5 years, our school’s English Study Tour has been extraordinarily successful among not only our students but also their parents, who have given very positive comments regarding the benefits their children have received from the trip. England and Australia are popular destinations where the participants can experience Western culture at a relatively affordable price. “Terrific!” is certainly the most common remark. Enhancing our students’ English communication skills is beyond dispute; students’ horizons, maturity, and civic sense can be further extended with exposure to their native English speaking counterparts.
The Pride of our Academic Performance

Due to our students’ outstanding performance in both English Language in the HKCEE and Use of English in the HKALE in the past five consecutive years, our school has been classified by the Education and Manpower Bureau (EMB) as a member of the ‘valued-added batch’ whose students achieve encouraging results in academic attainment. We regard this commendation as God’s blessing, for which the school is very grateful!
The Creation of Elite English Users through Interactive Learning

The photo above was taken on March 12 2007, when the EMB’s Consultancy Team was conducting a class observation assessment of a junior class Drama lesson taught by our NET teacher Miss Ebert. We were overjoyed by the overwhelming praise and commendation in the appraisal, and the footage of our lesson process will be uploaded onto the EMB website for public viewing.

Recently, our school was chosen by the EMB as a good English teaching and learning model. The EMB Report highlighted a number of distinctive features exemplified in our English lessons, namely the professional and structured curricula catering for each of the forms; a well-designed English Reading Program; and diversified, effective task-based teaching and learning rationales.
SCHOOL MOTTO

"The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding."

(Proverbs 9:10)