



Christian Alliance Cheng Wing Gee College 2016-17
Evaluation on Life Planning Education and Career Guidance Service

Objectives	Strategies	Success Criteria	Evaluation																																									
1. Enable Individual Student Planning through Self and Career Exploration	<u>S1-3 Self-Exploration Engagement</u> Formulate a series of self-exploration activities to facilitate students' self-understanding in academic competence, transferable skills and interest profile as well as career aptitude in a reflective way and allow refinement of study plan to be followed accordingly through individual/ small-group counseling.	<ul style="list-style-type: none"> An array of self-exploration workshops, integrated with Life-education curriculum, and counseling sessions is carried out across the junior levels. Students aware of their personality traits, set SMART goal and create action plan. 	<p>S1-3 Self-exploration Lessons (x EdBit)</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3</td> <td>03/01/16</td> <td>擇羨、擇擅 CHOICE - Informed Choices (I)</td> </tr> <tr> <td>S3</td> <td>17/01/16</td> <td>擇羨、擇擅 CHOICE - Informed Choices (II)</td> </tr> <tr> <td>S2</td> <td>14/02/17</td> <td>知己、知彼 POSSIBILITY - Possible Jobs (I)</td> </tr> <tr> <td>S2</td> <td>28/02/17</td> <td>知己、知彼 POSSIBILITY - Possible Jobs (II)</td> </tr> <tr> <td>S1</td> <td>21/03/17</td> <td>童夢、「同」夢 DREAM - A Shared Dream (I)</td> </tr> <tr> <td>S1</td> <td>25/04/17</td> <td>童夢、「同」夢 DREAM - A Shared Dream (II)</td> </tr> </tbody> </table> <p>S1-S3 Career Counselling Interview</p> <table border="1"> <tbody> <tr> <td rowspan="2">S1</td> <td rowspan="2">1st Round</td> <td>Introduction of Smart Goal</td> </tr> <tr> <td>03/10, 05/10, 06/10, 12/10, 13/10, 17/10, 19/10, 20/10, 21/10, 24/10, 27/10 (Lunch Time:13:00-14:00)</td> </tr> <tr> <td rowspan="2">S1</td> <td rowspan="2">2nd Round</td> <td>Smart Goal Review</td> </tr> <tr> <td>08/05, 11/05, 12/05, 15/05, 17/05, 18/05, 19/05 (Lunch time:13:00-13:30)</td> </tr> <tr> <td rowspan="2">S2</td> <td rowspan="2">1st Round</td> <td>Bringing Future into Focus – POSSIBILITY: Possible Jobs</td> </tr> <tr> <td>01/03, 03/03, 06/03, 07/03, 08/03, 10/03, 21/03, 24/03 (Afterschool: 15:30-16:00)</td> </tr> <tr> <td rowspan="2">S3</td> <td rowspan="2">1st Round</td> <td>Bringing Future into Focus – CHOICE: Informed Choices</td> </tr> <tr> <td>14/02, 17/02, 20/02, 21/02, 22/02, 24/02, 27/02, 28/02 ((Afterschool: 15:30-16:00)</td> </tr> <tr> <td rowspan="2">S3</td> <td rowspan="2">2nd Round</td> <td>Subject Selection Sharing from Alumni</td> </tr> <tr> <td>09/05, 15/05, 16/05, 17/05, 23/05, 24/05 ((Afterschool: 15:30-16:00)</td> </tr> </tbody> </table> <p>@ See attachment for Programme Evaluation: S3 CHOICE – Informed Choices (I) & (II) S2 POSSIBILITY – Possible Jobs (I) & (II) S1 DREAM – A Shared Dream (I) & (II)</p> <p>@ See Students' SMART Goal & Action Plan ~ My First Biography: 1A, 1B, 1C, 1D [Confidential]</p>	Level	Date	Theme	S3	03/01/16	擇羨、擇擅 CHOICE - Informed Choices (I)	S3	17/01/16	擇羨、擇擅 CHOICE - Informed Choices (II)	S2	14/02/17	知己、知彼 POSSIBILITY - Possible Jobs (I)	S2	28/02/17	知己、知彼 POSSIBILITY - Possible Jobs (II)	S1	21/03/17	童夢、「同」夢 DREAM - A Shared Dream (I)	S1	25/04/17	童夢、「同」夢 DREAM - A Shared Dream (II)	S1	1 st Round	Introduction of Smart Goal	03/10, 05/10, 06/10, 12/10, 13/10, 17/10, 19/10, 20/10, 21/10, 24/10, 27/10 (Lunch Time:13:00-14:00)	S1	2 nd Round	Smart Goal Review	08/05, 11/05, 12/05, 15/05, 17/05, 18/05, 19/05 (Lunch time:13:00-13:30)	S2	1 st Round	Bringing Future into Focus – POSSIBILITY: Possible Jobs	01/03, 03/03, 06/03, 07/03, 08/03, 10/03, 21/03, 24/03 (Afterschool: 15:30-16:00)	S3	1 st Round	Bringing Future into Focus – CHOICE: Informed Choices	14/02, 17/02, 20/02, 21/02, 22/02, 24/02, 27/02, 28/02 ((Afterschool: 15:30-16:00)	S3	2 nd Round	Subject Selection Sharing from Alumni	09/05, 15/05, 16/05, 17/05, 23/05, 24/05 ((Afterschool: 15:30-16:00)
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	<p><u>S4-6 Career-exploration Engagement</u></p> <p>Arrange a series of career planning workshops, consultation interviews and personal statement writing practicum to provide students individual guidance on how their academic aptitude, personal attributes, work values as well as career aspirations match well with different fields of further study and their future career choices.</p>	<ul style="list-style-type: none"> • An array of career-exploration workshops and career counseling sessions is carried out across the senior levels. • Students are encouraged to make their career plan reflectively, based on a genuine understanding of their interests, abilities and orientations. 	<p>S4-6 Career-exploration Lessons (x Edvenue)</p> <table border="1" data-bbox="1406 204 2101 655"> <thead> <tr> <th>Level</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S6</td> <td>12/10/16</td> <td>Interview Preparation Skills Workshop (I)</td> </tr> <tr> <td>S6</td> <td>19/10/16</td> <td>Interview Preparation Skills Workshop (II)</td> </tr> <tr> <td>S5</td> <td>11/01/17</td> <td>Applied Strategic Thinking (AST)</td> </tr> <tr> <td>S5</td> <td>08/02/17</td> <td>Making Informed Choice</td> </tr> <tr> <td>S5</td> <td>15/02/17</td> <td>SLP & OEA Writing Practicum (I)</td> </tr> <tr> <td>S5</td> <td>22/02/17</td> <td>SLP & OEA Writing Practicum (II)</td> </tr> <tr> <td>S4</td> <td>12/04/17</td> <td>Look Inward</td> </tr> <tr> <td>S4</td> <td>26/04/17</td> <td>Look Outward</td> </tr> <tr> <td>S4</td> <td>17/05/17</td> <td>Make the Right Match</td> </tr> </tbody> </table> <p>S4-6 Career Mapping Interviews</p> <table border="1" data-bbox="1406 715 2101 1289"> <tbody> <tr> <td rowspan="2">S4</td> <td rowspan="2">1st Round</td> <td>Senior Secondary Study Plan Review</td> </tr> <tr> <td>02/05, 04/05, 08/05, 10/05, 11/05 (CT am period)</td> </tr> <tr> <td rowspan="2">S5</td> <td rowspan="2">1st Round</td> <td>On-line Career Interests Inventory Assessment</td> </tr> <tr> <td>20/02, 21/02, 24/02, 27/02, 28/02 ((Afterschool: 15:30-16:00)</td> </tr> <tr> <td rowspan="2">S5</td> <td rowspan="2">2nd Round</td> <td>Understanding my Career Interests</td> </tr> <tr> <td>01/03, 02/03, 06/03, 08/03, 09/03 (CT am period)</td> </tr> <tr> <td rowspan="2">S6</td> <td rowspan="2">1st Round</td> <td>My JUPAS Programmes Prioritization</td> </tr> <tr> <td>03/10, 06/10, 12/10, 13/10, 17/10, 19/10 (CT am periods)</td> </tr> <tr> <td rowspan="2">S6</td> <td rowspan="2">2nd Round</td> <td>My Personal Statements for OEA & SLP</td> </tr> <tr> <td>02/11, 03/11, 07/11, 09/11, 10/11, 14/11 (CT am periods)</td> </tr> <tr> <td rowspan="2">S6</td> <td rowspan="2">3rd Round</td> <td>My Further Studies Opportunities</td> </tr> <tr> <td>04/01, 05/01, 09/01, 10/01, 11/01 (CT am period)</td> </tr> </tbody> </table> <p>@ See attachment for Programme Evaluation</p> <p>S6 Interview Preparation Skills</p> <p>S5 Applied Strategic Thinking</p> <p>S5 Writing Personal Statements</p> <p>S4 Making the Right Match</p>	Level	Date	Theme	S6	12/10/16	Interview Preparation Skills Workshop (I)	S6	19/10/16	Interview Preparation Skills Workshop (II)	S5	11/01/17	Applied Strategic Thinking (AST)	S5	08/02/17	Making Informed Choice	S5	15/02/17	SLP & OEA Writing Practicum (I)	S5	22/02/17	SLP & OEA Writing Practicum (II)	S4	12/04/17	Look Inward	S4	26/04/17	Look Outward	S4	17/05/17	Make the Right Match	S4	1 st Round	Senior Secondary Study Plan Review	02/05, 04/05, 08/05, 10/05, 11/05 (CT am period)	S5	1 st Round	On-line Career Interests Inventory Assessment	20/02, 21/02, 24/02, 27/02, 28/02 ((Afterschool: 15:30-16:00)	S5	2 nd Round	Understanding my Career Interests	01/03, 02/03, 06/03, 08/03, 09/03 (CT am period)	S6	1 st Round	My JUPAS Programmes Prioritization	03/10, 06/10, 12/10, 13/10, 17/10, 19/10 (CT am periods)	S6	2 nd Round	My Personal Statements for OEA & SLP	02/11, 03/11, 07/11, 09/11, 10/11, 14/11 (CT am periods)	S6	3 rd Round	My Further Studies Opportunities	04/01, 05/01, 09/01, 10/01, 11/01 (CT am period)
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	<p><u>S3 Basic Interest Marker Test (BIM)</u> <u>S5 Career Interest Inventory Test (CII)</u></p> <p>Conduct BIM and CII, on-line aptitude assessment by HKACMGM, to assist students in exploring their interests profile and career potential in an in-depth qualitative manner, as well as to provide formative analysis on their career development needs.</p>	<ul style="list-style-type: none"> Over 90% students complete the BIM/ CII assessment. Make available individual assessment report for class-teacher to reveal student career interests. Provide analysis for follow-up counseling and planning CRE programmes. 	<ul style="list-style-type: none"> Participation Rates: S3: 127 out of 127 = 100% S5: 123 out of 128 = 96.09% See attachment for Assessment Reports: S5 CII Assessment ~ 5A, 5B, 5C, 5D [Confidential] S3 BIM Assessment ~ 3A, 3B, 3C, 3D [Confidential] See attachment for Formative Analysis Results: School Group Report ~ [Confidential] Class Teacher Report ~ [Confidential] 																																																							
<p>2.</p> <p>Organizing School-wide Career Guidance Activities Focusing on Study Paths</p>	<p><u>S3 Senior Secondary Subject Choices</u></p> <p>Conduct experience sharing sessions and thematic talks on school-based senior secondary curriculum to enable students to know more about the NSS curriculum framework and their subject choices.</p>	<ul style="list-style-type: none"> An array of information talks, sharing sessions and parent talk is conducted. Students make informed choice on their NSS electives. 	<p><u>Thematic Talks on Subject Selection</u></p> <table border="1" data-bbox="1406 587 2051 746"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3</td> <td>All</td> <td>30/11/16</td> <td>Exploring RIASEC & Subject Choices</td> </tr> <tr> <td>S3</td> <td>All</td> <td>01/03/17</td> <td>CWGC Senior Secondary Curriculum</td> </tr> </tbody> </table> <p><u>Subject Selection Sharing Sessions</u></p> <table border="1" data-bbox="1406 794 2051 1241"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td rowspan="10">S3</td> <td>16</td> <td>08/05/17</td> <td>Chinese History</td> </tr> <tr> <td>18</td> <td>09/05/17</td> <td>Mathematics [Module 2]</td> </tr> <tr> <td>16</td> <td>12/05/17</td> <td>Business, Accounting & Finance</td> </tr> <tr> <td>56</td> <td>15/05/17</td> <td>Geography</td> </tr> <tr> <td>44</td> <td>16/05/17</td> <td>Economics</td> </tr> <tr> <td>38</td> <td>17/05/17</td> <td>Chemistry</td> </tr> <tr> <td>37</td> <td>19/05/17</td> <td>Physics</td> </tr> <tr> <td>11</td> <td>19/05/17</td> <td>ICT</td> </tr> <tr> <td>31</td> <td>23/05/17</td> <td>Biology</td> </tr> <tr> <td>22</td> <td>24/05/17</td> <td>DAT</td> </tr> </tbody> </table> <p><u>Parent Talk on Subject Selection</u></p> <table border="1" data-bbox="1406 1289 2051 1401"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3</td> <td>All</td> <td>24/03/17</td> <td>Parent Talk on New Senior Secondary Framework</td> </tr> </tbody> </table> <ul style="list-style-type: none"> See attachment for Thematic Talk Evaluations: Exploring RIASEC & Subject Choices 	Participants		Date	Theme	S3	All	30/11/16	Exploring RIASEC & Subject Choices	S3	All	01/03/17	CWGC Senior Secondary Curriculum	Participants		Date	Theme	S3	16	08/05/17	Chinese History	18	09/05/17	Mathematics [Module 2]	16	12/05/17	Business, Accounting & Finance	56	15/05/17	Geography	44	16/05/17	Economics	38	17/05/17	Chemistry	37	19/05/17	Physics	11	19/05/17	ICT	31	23/05/17	Biology	22	24/05/17	DAT	Participants		Date	Theme	S3	All	24/03/17	Parent Talk on New Senior Secondary Framework
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	<p><u>S2-S4 Diversified Study Paths for Early School Leavers</u></p> <p>Arrange a series of job-site visits, guided-tours and admission talks on work-based learning programmes for students with other potential to explore occupational choices and alternate study paths under NAS.</p>	<ul style="list-style-type: none"> An array of VTC admission talk, parent talk and guided-tours is arranged for target students and parents. Students make informed choice on their further studies, training and vocational education. 	<p>Guided-tours & Admission Talk</p> <table border="1" data-bbox="1406 188 2051 478"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td rowspan="2">S3-4</td> <td rowspan="2">10</td> <td rowspan="2">18/05/17</td> <td>VTC YC (Kwai Chung) Campus Visit</td> </tr> <tr> <td>Talk on DVE Study @ YC (Kwai Chung)</td> </tr> <tr> <td rowspan="2">S4</td> <td rowspan="2">22</td> <td rowspan="2">24/06/17</td> <td>HKDI and IVE (LWL) Campus Visit</td> </tr> <tr> <td>Admission Talk on Programmes offered by HKDI</td> </tr> </tbody> </table>	Participants		Date	Theme	S3-4	10	18/05/17	VTC YC (Kwai Chung) Campus Visit	Talk on DVE Study @ YC (Kwai Chung)	S4	22	24/06/17	HKDI and IVE (LWL) Campus Visit	Admission Talk on Programmes offered by HKDI																																		
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	<p><u>S4-S6 Progression Path for Senior Secondary Graduates</u></p> <p>Organize thematic talks on NSS multiple-pathways, study options at different levels based on students' interests and various admission schemes paired with preparation courses on JUPAS prioritization, admission interview, OEA /SLP assessment and mock HKDSE results release workshop to support students in their planning on further studies, career and training options.</p>	<ul style="list-style-type: none"> An array of admission talks, parent talks on multiple pathways, preparation courses and mock HKDSE results release workshop is conducted. Students develop career planning skills and make informed choice on their tertiary education options. 	<p>Admission Talks & Preparation Courses</p> <table border="1" data-bbox="1406 528 2051 1287"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S6</td> <td>All</td> <td>28/09/16</td> <td>JUPAS Admission Scheme & School Principal Nomination [by Hok Yau Club]</td> </tr> <tr> <td>S6</td> <td>25</td> <td>07/10/16</td> <td>Special Talk on Student Engagement Scheme [by HKUST]</td> </tr> <tr> <td>S3-6</td> <td>89</td> <td>11/11/16</td> <td>Special Talk on Further Studies in Mainland & Taiwan [by Hok Yau Club]</td> </tr> <tr> <td>S6</td> <td>All</td> <td>30/11/16</td> <td>7 Non-JUPAS Admission Talks TWC, HSMC, HKSYU, HKU-Space, City-CCCU, PolyU-HKCC and IVE-VTC</td> </tr> <tr> <td>S6</td> <td>All</td> <td>07/12/16</td> <td>Mock DSE Results Release Workshop [by Hok Yau Club]</td> </tr> <tr> <td>S6</td> <td>All</td> <td>14/12/16</td> <td>English Interview Skills Workshop [by Mr. Dicky Cheung]</td> </tr> <tr> <td>S5</td> <td>All</td> <td>04/01/17</td> <td>5 JUPAS Admission Talks HKUST, CityU, LingU CUHK and Poly (Outing)</td> </tr> <tr> <td>S4-5</td> <td>6</td> <td>18/05/17</td> <td>Special Talk on Oversea Further Studies [by Hok Yau Club]</td> </tr> </tbody> </table> <p>Parent Talks on Multiple Pathway</p> <table border="1" data-bbox="1406 1335 2051 1492"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S5</td> <td>63p +36s</td> <td>04/11/16</td> <td>Meeting Aspiration through Multiple Pathways</td> </tr> <tr> <td>S6</td> <td>-</td> <td>07/07/17</td> <td>Preparing for the DSE Results Release Day</td> </tr> </tbody> </table>	Participants		Date	Theme	S6	All	28/09/16	JUPAS Admission Scheme & School Principal Nomination [by Hok Yau Club]	S6	25	07/10/16	Special Talk on Student Engagement Scheme [by HKUST]	S3-6	89	11/11/16	Special Talk on Further Studies in Mainland & Taiwan [by Hok Yau Club]	S6	All	30/11/16	7 Non-JUPAS Admission Talks TWC, HSMC, HKSYU, HKU-Space, City-CCCU, PolyU-HKCC and IVE-VTC	S6	All	07/12/16	Mock DSE Results Release Workshop [by Hok Yau Club]	S6	All	14/12/16	English Interview Skills Workshop [by Mr. Dicky Cheung]	S5	All	04/01/17	5 JUPAS Admission Talks HKUST, CityU, LingU CUHK and Poly (Outing)	S4-5	6	18/05/17	Special Talk on Oversea Further Studies [by Hok Yau Club]	Participants		Date	Theme	S5	63p +36s	04/11/16	Meeting Aspiration through Multiple Pathways	S6	-	07/07/17	Preparing for the DSE Results Release Day
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S5	All	04/01/17	5 JUPAS Admission Talks HKUST, CityU, LingU CUHK and Poly (Outing)																																																
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S6	-	07/07/17	Preparing for the DSE Results Release Day																																																

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	<p><u>S1-S6 Career Kaleidoscope @ CWGC</u></p> <p>Provide opportunities for students to interact with distinguished industry leaders and alumni from various professional fields to learn from their success stories and insight in life, as well as to gain first-hand knowledge about the real world career landscape.</p>	<ul style="list-style-type: none"> • 1 whole-school mass event is held. • Students are encouraged to take an early start in equipping themselves and preparing for their future success 	<p><u>Career Kaleidoscope @ CWGC 2017</u></p> <ul style="list-style-type: none"> ☉ In collaboration with Hong Kong Professionals and Senior Executives Association (HKPASEA) & CWGC Alumni Association ☉ held during mass-event periods on 10/05/2017 ☉ 21 parallel sessions for all S1-5 students ☉ Guest Speaker List <table border="1" data-bbox="1406 437 2051 1442"> <thead> <tr> <th></th> <th>分享嘉賓</th> <th>行業</th> <th>學生人數</th> </tr> </thead> <tbody> <tr><td>1</td><td>何俊逸先生 [校友]</td><td>生死規劃師</td><td>33</td></tr> <tr><td>2</td><td>羅建匯先生 [校友]</td><td>律師</td><td>26</td></tr> <tr><td>3</td><td>陳毓磊先生 [校友]</td><td>督察 (公務員)</td><td>36</td></tr> <tr><td>4</td><td>蔡文峰先生 [校友]</td><td>科學研究員</td><td>32</td></tr> <tr><td>5</td><td>袁宇恆先生 [校友]</td><td>衛生督察 (公務員)</td><td>24</td></tr> <tr><td>6</td><td>姜美娟女士 [校友]</td><td>警察 (公務員)</td><td>30</td></tr> <tr><td>7</td><td>蕭宇菁女士 [校友]</td><td>全球研究</td><td>30</td></tr> <tr><td>8</td><td>何茜瑤女士 [校友]</td><td>精算師</td><td>36</td></tr> <tr><td>9</td><td>符詠鈿女士 (懲教署 – 臨床心理學家)</td><td>臨床心理學家</td><td>23</td></tr> <tr><td>10</td><td>鄒家和先生 (和記黃埔地產 – 高級工程經理)</td><td>建築師/高級工程師</td><td>29</td></tr> <tr><td>11</td><td>Mr. Paul Wong (雲來軒 – 行政總廚)</td><td>飲食</td><td>27</td></tr> <tr><td>12</td><td>譚健欣先生 (財務規劃經理)</td><td>金融財務</td><td>22</td></tr> <tr><td>13</td><td>楊麗萍女士 (藝人助理)</td><td>演藝娛樂</td><td>30</td></tr> <tr><td>14</td><td>黎堅輝測量師 (中原專業服務有限公司 – 總裁)</td><td>工程、測量及規劃</td><td>29</td></tr> <tr><td>15</td><td>李漢祥先生 (環球管理諮詢有限公司 – 董事總經理)</td><td>行政及人力資源管理</td><td>24</td></tr> <tr><td>16</td><td>黃偉雄先生, MH (中原地產代理有限公司 – 亞太區總裁)</td><td>社會企業</td><td>26</td></tr> <tr><td>17</td><td>鄧耀銘先生 (香港中樂團 – 節目經理)</td><td>文化藝術</td><td>29</td></tr> <tr><td>18</td><td>鄺國威醫生, JP (衛生署 – 衛生防護中心緊急應變及資訊處主任)</td><td>醫療服務</td><td>23</td></tr> <tr><td>19</td><td>郝德坤女士 (那打素護士學校 – 前校長)</td><td>護理服務</td><td>29</td></tr> <tr><td>20</td><td>陳天恩博士 (嶺南大學學生服務中心 – 助理總監)</td><td>旅遊及零售</td><td>23</td></tr> </tbody> </table>		分享嘉賓	行業	學生人數	1	何俊逸先生 [校友]	生死規劃師	33	2	羅建匯先生 [校友]	律師	26	3	陳毓磊先生 [校友]	督察 (公務員)	36	4	蔡文峰先生 [校友]	科學研究員	32	5	袁宇恆先生 [校友]	衛生督察 (公務員)	24	6	姜美娟女士 [校友]	警察 (公務員)	30	7	蕭宇菁女士 [校友]	全球研究	30	8	何茜瑤女士 [校友]	精算師	36	9	符詠鈿女士 (懲教署 – 臨床心理學家)	臨床心理學家	23	10	鄒家和先生 (和記黃埔地產 – 高級工程經理)	建築師/高級工程師	29	11	Mr. Paul Wong (雲來軒 – 行政總廚)	飲食	27	12	譚健欣先生 (財務規劃經理)	金融財務	22	13	楊麗萍女士 (藝人助理)	演藝娛樂	30	14	黎堅輝測量師 (中原專業服務有限公司 – 總裁)	工程、測量及規劃	29	15	李漢祥先生 (環球管理諮詢有限公司 – 董事總經理)	行政及人力資源管理	24	16	黃偉雄先生, MH (中原地產代理有限公司 – 亞太區總裁)	社會企業	26	17	鄧耀銘先生 (香港中樂團 – 節目經理)	文化藝術	29	18	鄺國威醫生, JP (衛生署 – 衛生防護中心緊急應變及資訊處主任)	醫療服務	23	19	郝德坤女士 (那打素護士學校 – 前校長)	護理服務	29	20	陳天恩博士 (嶺南大學學生服務中心 – 助理總監)	旅遊及零售	23
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<p data-bbox="163 707 342 954">3. Linking Study Opportunities and Career Choices</p>	<p data-bbox="409 703 837 767"><u>S3-S6 Career Outlook: Subject-specific Taster Programmes</u></p> <p data-bbox="409 799 927 1018">Provide opportunities for students to participate in various subject-specific taster programmes and faculty guided-tours to explore the further studies, training and occupation options opened up for their particular senior secondary subject choices.</p>	<ul data-bbox="949 703 1361 938" style="list-style-type: none"> • A variety of subject-specific taster programme are held. • Students know more about the advancement options and career opportunities for their subject choice. 	<p data-bbox="1384 703 2033 732"><u>Subject-specific Taster Programmes/ Faculty Visits</u></p> <table border="1" data-bbox="1406 743 2051 1177"> <thead> <tr> <th data-bbox="1406 743 1480 783">Participants</th> <th data-bbox="1480 743 1554 783"></th> <th data-bbox="1554 743 1688 783">Date</th> <th data-bbox="1688 743 2051 783">Theme</th> </tr> </thead> <tbody> <tr> <td data-bbox="1406 783 1480 903">S3-4</td> <td data-bbox="1480 783 1554 903">6</td> <td data-bbox="1554 783 1688 903">21/10/16 19/11/16 17/12/16</td> <td data-bbox="1688 783 2051 903">Workshops for Jewellery & Jade Design and Manufacturing [DAT]</td> </tr> <tr> <td data-bbox="1406 903 1480 999">S4</td> <td data-bbox="1480 903 1554 999">26</td> <td data-bbox="1554 903 1688 999">12/11/16</td> <td data-bbox="1688 903 2051 999">Visit to the Technological and Higher Education Institute of Hong Kong [DAT]</td> </tr> <tr> <td data-bbox="1406 999 1480 1086">S5</td> <td data-bbox="1480 999 1554 1086">23</td> <td data-bbox="1554 999 1688 1086">04/01/17</td> <td data-bbox="1688 999 2051 1086">The Road to becoming a NURSE (PolyU) [Biology & Chemistry]</td> </tr> <tr> <td data-bbox="1406 1086 1480 1177">S4-5</td> <td data-bbox="1480 1086 1554 1177">23</td> <td data-bbox="1554 1086 1688 1177">10/04/17</td> <td data-bbox="1688 1086 2051 1177">Visit to Jardine Schindler Group [Physics – Engineering]</td> </tr> </tbody> </table> <p data-bbox="1384 1209 2018 1238"><u>Discipline-specific Career Talks. Workplace Tours</u></p> <table border="1" data-bbox="1406 1249 2051 1469"> <thead> <tr> <th data-bbox="1406 1249 1480 1289">Participants</th> <th data-bbox="1480 1249 1554 1289"></th> <th data-bbox="1554 1249 1688 1289">Date</th> <th data-bbox="1688 1249 2051 1289">Theme</th> </tr> </thead> <tbody> <tr> <td data-bbox="1406 1289 1480 1409">S2-4</td> <td data-bbox="1480 1289 1554 1409">9</td> <td data-bbox="1554 1289 1688 1409">31/03/17</td> <td data-bbox="1688 1289 2051 1409">Visit to Lai King Correctional Institution (The Law Society of the Hong Kong)</td> </tr> <tr> <td data-bbox="1406 1409 1480 1469">S3</td> <td data-bbox="1480 1409 1554 1469">28</td> <td data-bbox="1554 1409 1688 1469">22/03/17</td> <td data-bbox="1688 1409 2051 1469">Visit to Cathay Pacific Airways (BSPP)</td> </tr> </tbody> </table>	Participants		Date	Theme	S3-4	6	21/10/16 19/11/16 17/12/16	Workshops for Jewellery & Jade Design and Manufacturing [DAT]	S4	26	12/11/16	Visit to the Technological and Higher Education Institute of Hong Kong [DAT]	S5	23	04/01/17	The Road to becoming a NURSE (PolyU) [Biology & Chemistry]	S4-5	23	10/04/17	Visit to Jardine Schindler Group [Physics – Engineering]	Participants		Date	Theme	S2-4	9	31/03/17	Visit to Lai King Correctional Institution (The Law Society of the Hong Kong)	S3	28	22/03/17	Visit to Cathay Pacific Airways (BSPP)
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	<p data-bbox="409 1206 824 1270"><u>S1-S6 Career Dimensions: Discipline-specific Workplace Tours</u></p> <p data-bbox="409 1302 913 1481">Provide opportunities for students to participate in a range of discipline-specific workplace tours given by professional training associations to gain understanding about various occupations with respect to</p>	<ul data-bbox="949 1209 1344 1465" style="list-style-type: none"> • A variety of discipline-specific workplace tours that cater to students' career interests are held. • Students gain understanding of the contemporary job market requirements. 																																	

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	their job expectation, career paths and prospects.		S3-5	25	04/05/17	Visit to Maritime Services Training Institute (MSTI - VTC)																				
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4. Facilitating Career-related Learning Experiences	<u>S3-S5 Student Company Programme (JACP)</u> Support students to take part in JACP, an 18-week entrepreneur adventure that inspires and empowers students to create their first enterprise in life under the guidance of business advisors, and put their creativity and business acumen into action by launching their products in the real marketplace at the annual JA public trade fair.	<ul style="list-style-type: none"> Student Company accomplishes all JACP milestones, takes part in the public trade fair and fulfils CSR responsibility. Students develop and practice entrepreneurship, leadership and team building spirit. 	Hong Kong JACP & the 4 critical milestones @ 20 S3-5 students enrolled for JACP 2016 @ Regular Saturday meeting: 10/09/16 – 15/04/17 @ JACP Annual Trade Fair: 10/12/2016 @ JACP Annual Report Competition: 22/02/2017 @ JACP Final Presentation Competition: 18/03/2017 @ JACP Grand Graduation Ceremony: 15/04/2017 <u>Students' Outstanding Achievements</u> @ The Best Teamwork Award (Champion), @ The Best Booth Award (Champion) and @ The Best Offering Award (Champion). @ The Most Valuable Player @ See Student CP Annual Report: JACP Annual Report 2016 @ See Press Interview SCMP-Yong Post [Dec 20, 2016] RTHK R5 有你同行 [Dec 19, 2016] Oriental Daily [Dec 25, 2016]																							
	<u>S1-S6 Other Experience-based CRE Learning Programme</u> Liaise and collaborate with alumni, competent NGOs, business communities and professional association to provide a range of quality experienced-based learning programmes to further equip students with knowledge, skills and positive attitude towards work and integrate their career/academic aspiration with whole person development and life-long learning.	<ul style="list-style-type: none"> CRE programmes are arranged with a diversified level to cater for different individual needs. Students gain exposure, develop career aspirations, work readiness and positive work ethics. 	Other Experience-based CRE Learning Programmes <table border="1"> <thead> <tr> <th>Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3-5</td> <td>24 10/09/16 - 16/04/17</td> <td>Student Company Programme by Junior Achievement HK (JAHK)</td> </tr> <tr> <td>S3-4</td> <td>6 12/11/16 - 09/07/17</td> <td>Legal Pioneers Mentorship Programme(The Law Society of the Hong Kong)</td> </tr> <tr> <td>S4</td> <td>10 08/10/16</td> <td>Success Skills Workshop @ Bloomberg LP</td> </tr> <tr> <td>S4</td> <td>15 24/01/17</td> <td>Job Shadowing Programme @ General Electric International Inc.</td> </tr> <tr> <td>S4-5</td> <td>30 01/04/17</td> <td>Success Skills Workshop @ CWGC</td> </tr> <tr> <td>S4</td> <td>27 20/04/17</td> <td>Job Shadowing Programme @</td> </tr> </tbody> </table>				Participants	Date	Theme	S3-5	24 10/09/16 - 16/04/17	Student Company Programme by Junior Achievement HK (JAHK)	S3-4	6 12/11/16 - 09/07/17	Legal Pioneers Mentorship Programme(The Law Society of the Hong Kong)	S4	10 08/10/16	Success Skills Workshop @ Bloomberg LP	S4	15 24/01/17	Job Shadowing Programme @ General Electric International Inc.	S4-5	30 01/04/17	Success Skills Workshop @ CWGC	S4	27 20/04/17
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<p>5.</p> <p>Enhance the capacity of schools and teaching team</p>	<p>Employ 1 GM teacher</p> <ul style="list-style-type: none"> • teach 2 Mathematics Classes = 27.5 lessons • support Career Guidance Work – <ul style="list-style-type: none"> - developing career education curriculum, - organizing CRE outings, - career information sorting and dissemination, etc. 		<p>The additional recurrent grant was utilized to relieve teaching workload of career mistress and administrative workload of career teachers in the team for stepping up career guidance through the following functions:</p> <table border="1" data-bbox="1272 304 2069 1182"> <tbody> <tr> <td data-bbox="1272 304 1339 395">1</td> <td data-bbox="1339 304 2069 395">Collect and disseminate careers information through various means.</td> </tr> <tr> <td data-bbox="1272 395 1339 512">2</td> <td data-bbox="1339 395 2069 512">Implement a school-based career guidance curriculum for junior and senior forms to facilitate individual career planning and career aspirations of students with different needs.</td> </tr> <tr> <td data-bbox="1272 512 1339 595">3</td> <td data-bbox="1339 512 2069 595">Conduct career interest assessments for students with follow guidance and counseling whenever necessary.</td> </tr> <tr> <td data-bbox="1272 595 1339 678">4</td> <td data-bbox="1339 595 2069 678">Organize career guidance programmes for all levels to suit diversified need of students.</td> </tr> <tr> <td data-bbox="1272 678 1339 761">5</td> <td data-bbox="1339 678 2069 761">Support students to learn about, explore and apply for various options in the multiple-pathways.</td> </tr> <tr> <td data-bbox="1272 761 1339 844">6</td> <td data-bbox="1339 761 2069 844">Provide individual guidance and consultation on career decisions or transitions.</td> </tr> <tr> <td data-bbox="1272 844 1339 895">7</td> <td data-bbox="1339 844 2069 895">Provide follow-up support to students after leaving school.</td> </tr> <tr> <td data-bbox="1272 895 1339 1011">8</td> <td data-bbox="1339 895 2069 1011">Organize and support student to participate in career-related experiences that facilitate personal growth and their understanding of various occupations/ professions.</td> </tr> <tr> <td data-bbox="1272 1011 1339 1062">9</td> <td data-bbox="1339 1011 2069 1062">Liaise with and organize career guidance activities for parents.</td> </tr> <tr> <td data-bbox="1272 1062 1339 1182">10</td> <td data-bbox="1339 1062 2069 1182">Liaise and collaborate with alumni and representatives from different occupations to provide career guidance activities related to the workplace.</td> </tr> </tbody> </table> <p>📍 See Teacher Evaluation: Evaluation on Enhancing the Capacity of Schools & Teaching Team</p>	1	Collect and disseminate careers information through various means.	2	Implement a school-based career guidance curriculum for junior and senior forms to facilitate individual career planning and career aspirations of students with different needs.	3	Conduct career interest assessments for students with follow guidance and counseling whenever necessary.	4	Organize career guidance programmes for all levels to suit diversified need of students.	5	Support students to learn about, explore and apply for various options in the multiple-pathways.	6	Provide individual guidance and consultation on career decisions or transitions.	7	Provide follow-up support to students after leaving school.	8	Organize and support student to participate in career-related experiences that facilitate personal growth and their understanding of various occupations/ professions.	9	Liaise with and organize career guidance activities for parents.	10	Liaise and collaborate with alumni and representatives from different occupations to provide career guidance activities related to the workplace.
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5	Support students to learn about, explore and apply for various options in the multiple-pathways.																						
6	Provide individual guidance and consultation on career decisions or transitions.																						
7	Provide follow-up support to students after leaving school.																						
8	Organize and support student to participate in career-related experiences that facilitate personal growth and their understanding of various occupations/ professions.																						
9	Liaise with and organize career guidance activities for parents.																						
10	Liaise and collaborate with alumni and representatives from different occupations to provide career guidance activities related to the workplace.																						

We cannot always build the future for our youth, but we can build our youth for the future.

Let Their Success Be Our Inspiration!