

宣道會鄭榮之中學

Evaluation Report on DLG-funded Other Programme (Gifted Education) 教育局多元學習津貼資助課程評估報告 (其他課程-資優課程)

Programme Title 課程名程	中國語文中四級尖子寫作課程
Objective(s) 目標	幫助學生 (1) 掌握寫作技巧 (2) 提升學生理解篇章深層意義的能力 (3) 培養同學對語文科的興趣
Deliverable 學習成果	(1) 學生出席率達80%或以上(2) 完成最少兩篇作品(3) 學生下學期中文科卷二成績有所提升(寫作中的立意及佈局有明顯進步)
Target (No/Level) 目標學生 (人數/年級)	20 名中四級學生
Selection Criteria 遴選準則	2023-24 中國語文科上學期考試中寫作卷名次位列全級首 30 名並獲老師推薦者
Duration and Start Date 修業期及 開始日期	14/5/2024 — 29/6/2024
Venue 上課地點	本校課室
Evaluation 成效評估	超過80%參與計劃之同學在下學期考試中的內容及結構表現較上學期進步
Expenditure 支出	\$ 4 800



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Programme Title 課程名程	中國語文中五級尖子寫作課程
Objective(s) 目標	幫助學生 (1) 掌握寫作技巧 (2) 提升學生理解篇章深層意義的能力 (3) 培養同學對語文科的興趣
Deliverable 學習成果	(1) 學生出席率達80%或以上(2) 完成最少兩篇作品(3) 學生下學期中文科卷二成績有所提升(寫作中的立意及佈局有明顯進步)
Target (No/Level) 目標學生 (人數/年級)	20 名中五級學生
Selection Criteria 遴選準則	2023-24 中國語文科上學期考試中寫作卷名次位列全級首 30 名並獲老師推薦者
Duration and Start Date 修業期及 開始日期	14/5/2024 — 29/6/2024
Venue 上課地點	本校課室
Evaluation 成效評估	超過80%參與計劃之同學在下學期考試中的內容及結構表現較上學期進步
Expenditure 支出	\$ 2 400



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Programme Title 課程名程	S.4 English Drama Class		
Objective(s) 目標	To exhibit and stretch students' potential in English Language through drama		
Deliverable 學習成果	 Student attendance rate is 80% or above Tutor's feedback on student participation is satisfactory Students are confident of using English to perform an act 		
Target (No/Level) 目標學生 (人數/年級)	20 S.4 student		
Selection Criteria 遴選準則	S.4 elite students in English Language nominated by subject teachers basing on the performance in the first term summative assessments		
Duration and Start Date 修業期及 開始日期	20 Feb 2024 – 6 Mar 2024		
Venue 上課地點	Room 109		
Evaluation 成效評估	Native English-speaking instructors with drama experience came to the school to engage with our students in a fun, English-only environment. Games were played and tasks were given to help students engage in drama and use the language to break out of their comfort zones. The feedback was quite positive. In the coming years, the time set for the workshop will be changed to ensure smooth operation and attendance.		
Expenditure 支出	\$ 7 200		



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Programme Title	中四級中國歷史尖子課程(修訂為高中級中國歷史尖子課程)			
課程名稱				
Objective(s)	讓對中國歷史科有興趣和較高能力的學生藉參加校外比賽並達至:			
目標	(1) 深入	、鑽研特定議題		
	(2) 了解	军大學中國歷史科的要求,支援	其生涯規劃部署	
Deliverable	(1) 學生習得研究中國歷史的方法,包括:			
學習成果	-	- 運用 CNKI(中國知網)等論文平台作資料蒐集		
	-	- 整理「學界研究回顧」		
	-	規劃和撰寫論文		
	- (a) (mm e)	按指定格式下註腳		
	. , ,	孫兩篇具大學一年級水平的學術語		
Target			興趣亦有異,最終擴大招收中五	
(No/Level)	級的學生:			
目標學生		国:3 名 - · · · · · ·		
(人數/年級)	, , ,	1:3名		
Selection		科任老師鼓勵有興趣和能力較高		
Criteria		是對中國歷史的整體認識)參加		
遴選準則		(2) 若學生自薦,則需通過面試		
Duration	4学年5	は参加兩個論文寫作比賽: 「	TH 4 人 1	
and Start Date		第十五屆全港中學中國歷史 研習獎勵計劃	理大全港中國歷史論文比賽 2024	
Mate 修業期及	主辦	新音樂劇 計劃 香港大學中國歷史研究文學		
開始日期	<i></i>	日本八字十國底文明九文字 碩士課程同學會	文化學系	
	 賽期	2024年2月至7月	2024年5月至9月	
	課堂	● 已完成 4 節課堂	● 已出席簡介會,並於6月	
	H/14-11.	● 如學生獲進入決選,會再	底前遞交論文大綱	
		舉行面試技巧班	● 將於暑假舉行不少於 6	
			節課堂	
		1		
Venue	本校課室	<u> </u>		
上課地點				



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Year (年度): 2023-24

Evaluation 成效評估

- (1) 基於高中和大學的中國歷史課程截然不同,前者側重於考試導向, 後者重視學生個人研習能力,參加全港性比賽絕對有益於開拓學 生的視野。學生能夠自擬論文研究方向,有效提升學生的研習動 機及加深對高中課題的認識
- (2) 考慮到本科起碼七年未有推薦學生參加類似的論文比賽,老師和 學生都缺乏經驗,所以邀請舊生(就讀中國文史及教育相關的中 文大學學生)擔任導師。導師還帶領學生到香港中文大學參觀及 到圖書館借閱圖書,豐富其研習體驗
- (3) 在參加「理大全港中國歷史論文比賽 2024」前,本校參加「第十五屆全港中學中國歷史研習獎勵計劃」,發現學生遇到的困難比想像中多,包括研習題目過於廣闊、缺乏相關歷史資料或發揮空間等。縱然有學生最終未能完成比賽,但仍然認識到大學程度的學術能力要求,是珍貴的體驗。當中,亦有學生能因應學界研究成果就主題及方向再作調整,成功撰寫論文。這也證明了聘請導師的需要性
- (4) 「理大全港中國歷史論文比賽 2024」才剛開始,但參賽學生已累 積一定經驗,起步尚算順利。該比賽設有「論文工作坊」,讓學生 有機會與其他學校的學生及大學教授交流,增廣見聞

Expenditure

\$ 4 000

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Programme Title 課程名程	Tutorial for S.4 ICT Elite Students		
Objective(s) 目標	To enrich students' computational thinking and problem-solving skills		
Deliverables 學習成果	 Student attendance rate on average of over 70% is observed Students can analyses assigned problems with the skills learnt and provided relevant solution Outstanding students are nominated to participate in inter-school competitions 		
Target (No/Level) 目標學生 (人數/年級)	8 S.4 ICT students		
Selection Mechanism 遴選機制	Nominated by the teachers of Computer Panel with highest scores in ICT of the first examination		
Duration and Start Date 修業期及 開始日期	5 lessons from Apr 2024 – Jun 2024		
Venue 上課地點	Rm 514		
Evaluation 成效評估	 The average attendance is more than 90% Students can answer relevant questions provided Some outstanding students participated in inter-school competitions 		
Expenditure 支出	\$ 1 700		



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Programme Title 課程名程	Tutorial for S.5 ICT Elite Students		
Objective(s) 目標	To enrich students' computational thinking and problem-solving skills		
Deliverables 學習成果	 Student attendance rate on average of over 70% is observed Students can analyses assigned problems with the skills learnt and provided relevant solution Outstanding students are nominated to participate in inter-school competitions 		
Target (No/Level) 目標學生 (人數/年級)	10 S.5 ICT students		
Selection Mechanism 遴選機制	Nominated by the teachers of Computer Panel with highest scores in ICT of the first examination		
Duration and Start Date 修業期及 開始日期	5 lessons from Feb 2024 – Jun 2024		
Venue 上課地點	Rm 514		
Evaluation 成效評估	 The average attendance is more than 80% Students can answer relevant questions provided Some outstanding students participated in inter-school competitions 		
Expenditure 支出	\$ 2 125		



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Programme Title 課程名程	Tutorial for S.6 ICT Elite Students			
Objective(s) 目標	To enrich students' computational thinking and problem-solving skills			
Deliverables 學習成果	 Student attendance rate on average of over 70% is observed. Students can analyses assigned problems with the skills learnt and provided relevant solution. 			
Target (No/Level) 目標學生 (人數/年級)	6 S.6 ICT students			
Selection Mechanism 遴選機制	Nominated by the teachers of Computer Panel basing on the performance in summative assessments			
Duration and Start Date 修業期及 開始日期	8 lessons from Dec 2023 – Mar 2024			
Venue 上課地點	Rm 514			
Evaluation 成效評估	 The average attendance is more than 80% The performance of students in S.6 mock exam was improved compared to the S.6 Uniform Test Some outstanding students participated in inter-school competitions 			
Expenditure 支出	\$ 3 300			



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中國語文中六級尖子寫作課程

由於中六級成績排名首 30 名之同學大多需參與校外補習班,未能於指定時間出席 由校外導師執教的補習班,故改由校內老師於課餘時間為學生提供拔尖課程。

S.4 and S.5 Mathematics Elite Training Programme

The programme was cancelled due to the unavailability of target candidates.