



**Christian Alliance Cheng Wing Gee College**  
**Measures to Broaden Students' Choices of Elective Subjects and**  
**Provision of Gifted Education Programmes**

**For the Tenth Cohort of Senior Secondary Students (from the 2018/19 to 2020/21 school years)**  
**Three-year plan**

DLG funded programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s)/ course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
					18/19	19/20	20/21		
Other Programmes (Gifted Education Programmes)	To organise writing class to enhance talented students' writing skills in English Language with the emphasis on vocabulary, organisation and genre, etc	Writing Programme for Elite Students	9 to 10 lessons of about 1.5 hours every week after school in the 2 <sup>nd</sup> term	Top-notch students in the Writing Paper of the summative assessment just before the commencement of the writing class	15-20	15-20	15-20	<ul style="list-style-type: none"> <li>● High attendance rate is observed.</li> <li>● Over 80% of students' feedback to the course content, tutor performance and the enhancement in their writing skills is satisfactory.</li> <li>● Students can use the skills learnt in their writing work and show good progress in the assessments.</li> </ul>	Ms. LM Chung (HK\$ 10 650)

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	To organise training programme to (1) Widen the horizon about mathematical knowledge of students (2) Equip students techniques for inter-school mathematical competitions	Mathematics Elite Training Programme	7 lessons of 1 hour each from Oct - May	Elite students in Mathematics	About 15	About 15		<ul style="list-style-type: none"> <li>Satisfactory problem solving skills in Mathematics are developed.</li> <li>Students' participation and performance in interschool competitions are satisfactory.</li> </ul>	Mr. KL Chu (HK\$ 5 000)
	To enrich students' computational thinking and problem solving skills	Tutorials for ICT Elites	10 lessons from Jan - May	ICT students nominated by the Computer Panel with the highest scores in the 1 <sup>st</sup> term examination	5-8	5-8		<ul style="list-style-type: none"> <li>The attendance rate of students is high (80%).</li> <li>Students can analyze the assigned problems the skills learnt and provide relevant solution.</li> <li>Students participate in inter-school competitions.</li> </ul>	Mr. HY Wen (HK\$ 4 000)

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	舉辦教授邏輯與批判思考班, 以提高學生的邏輯思維及多角度思考能力	邏輯與批判思考班	上、下學期各六星期共兩班	<p>A 班: 將通識教育科 2018-19 中四全級總排名首 50 位 2019-20 中五級學生名單交由科任老師推薦學生。獲老師推薦的學生優先獲取錄。最後取錄學生 25-30 位。</p> <p>B 班: 將通識教育科 2019-20 上學期全級總排名首 50 位中五級學生名單交由科任老師推薦學生。獲老師推薦的學生優先獲取錄。</p>		25-30		<ul style="list-style-type: none"> <li>學生出席率達80%或以上。</li> <li>學生應用邏輯思維及多角度思考分析時事的能力得以提升。</li> </ul>	黃愛敏 老師 (HK\$ 7 300 x 2)

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	資助學生報讀本地非牟利機構開辦的收費議政訓練課程，透過多元化的學習模式： (1) 增加學生對香港區立法會運作的認識 (2) 提升學生社會政策分析能力及議政能力 (3) 提升學生公眾演說及議政辯論技巧，建立自信心，培訓成為領袖	學生領袖培訓課程 (香港青年協會 — 青年領袖發展中心)	12 星期共 35 小時	於通識科成績優異，對以上課程有興趣、願意準時出席課程、有潛質被栽培為學校領袖的中五學生		3		<ul style="list-style-type: none"> <li>● 學生出席率達80%或以上</li> <li>● 透過多元化的學習模式，學生能：               <ol style="list-style-type: none"> <li>(1) 增加對香港區立法會運作的認識。</li> <li>(2) 提升學生社會政策分析能力及議政能力。</li> <li>(3) 提升公眾演說及議政辯論技巧，從以建立自信心，培訓成為領袖。</li> </ol> </li> </ul>	黃愛敏老師 (HK\$ 3 900)
Applied Learning	<ul style="list-style-type: none"> <li>● To offer a range of Applied Learning courses for students with different learning needs and interests</li> </ul>	Courses in the following areas of studies: <ul style="list-style-type: none"> <li>● Creative Studies</li> <li>● Media and</li> </ul>	180 hours in 2 years	2019-20 S.5 and 2020-21 S.6 students	—	25	25	<ul style="list-style-type: none"> <li>● Students can successfully complete ApL courses as shown in the record of student learning</li> </ul>	Mr. WM Wong

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	<ul style="list-style-type: none"> <li>To provide students with diversified learning experiences and help them develop careers aspirations</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Business Management and Law</li> <li>Services</li> <li>Applied Science</li> <li>Engineering and Production</li> </ul>					<ul style="list-style-type: none"> <li>Assessment of students' performance by the service providers is satisfactory with result attained "Pass" or above.</li> </ul>		