



**Christian Alliance Cheng Wing Gee College**  
**Life-wide Learning Grant**  
**Report on the Use of the Grant**  
**School Year: 2020-2021**

Committee / Subject / Unit	Brief Description of the Activity	Objective	Date	Target Student (Level & No. of Student Beneficiaries)	Evaluation Results	* Actual Expenses and Nature of Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
<b>Category 1 To organise / participate in life-wide learning activities</b>												
<b>1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>												
1	ENG	A two-part learning experience led by 'The Absolutely Fabulous Theatre Connection' (AFTEC), a bilingual learning theatre that uses an integrated arts-in-education approach to inspire, motivate and transform students' learning.	<ul style="list-style-type: none"> <li>To use an arts-in-education approach to enhance education and encourage learning.</li> </ul>	3/2021	S4 (116 students)	Students show interests in learning English and drama.	\$13,365	✓				
2	DAT	機械工廠: 透過設計及其他製作機械工廠不同的單元，並利用組裝積木套件及微電腦元件，訓練學生的 3D 立體思維、編寫程式、提升解難能力。	<ul style="list-style-type: none"> <li>透過製作機械人，認識機械運作的獨特性及關聯性</li> </ul>	10/2020 - 11/2021	All S1 students (155 students)	學生能完成指定機械工廠單元，並自我評估評估個人作品	\$30,000	✓				✓
3	DAT	Inno Space STEM School Talent Scheme	<ul style="list-style-type: none"> <li>Teachers' &amp; students' training workshop how to operate the machinery in HKPC</li> <li>On site talk about STEM development</li> <li>Marker training workshop</li> <li>Site visit/tour about industry 4.0</li> </ul>	5-7/ 2021	All S.2 & S.3 students 20 students per time	Visited the related venues & workshop of STEM facilitates and recognized the operation of relevant machinery.	\$15,000	✓	✓	✓		✓
4	STEM & DAT & ICT	In this learning plan, students will study Internet of Things using	<ul style="list-style-type: none"> <li>To develop an IoT project: Collect data from sensors and displaying processed data onto</li> </ul>	6- 8/2021	S.4 – 5 (30 students)	Testing of the product based on	\$18,000	✓				✓

		Raspberry Pi Zero W and IoTcompatible sensors	a screen			specifications						
5	GEOG	Hong Kong Geographical Association-10 <sup>th</sup> Hong Kong Geography Olympiad	<ul style="list-style-type: none"> <li>To widen students' exposure &amp; equip students with basic fieldwork skills</li> </ul>	19/12/2020	S5 geography students (3 students)	Students had widened their exposure by joining the competition	\$420	ü				
6	COMP	中三人工智能及結對程式體驗課程 透過工作坊及實習，認識人工智能的理論，並動手製作人工智能的裝置。	<ul style="list-style-type: none"> <li>認識人工智能</li> <li>學生透過參與不同形式的活動，增加對人工智能的興趣</li> <li>學生透過不同形式的活動，將所學到的人工智能技能應用在生活中</li> <li>學生透過結對程式設計，訓練共同協作能力</li> </ul>	10/2020 - 5/2021	中三 (120 人)	學生完成指定單元，學生在每單元的課後評估反思，並製作人工智能裝置	\$50,000	ü	ü			ü
7	SEU	STEM 中二跨學科習作及成品展覽會  學生透過觀察和了解身邊有需要人士，利用在 STEM 學科所學的知識，設計以人為本的設備，改善他們的生活	<ul style="list-style-type: none"> <li>學生透過利用相關學科所學到的技能和知識解決問題</li> <li>學生能學習如何想像、發問、探索、設計和製作</li> <li>令學生被激發進行調查和分析</li> <li>令學生對身邊人的需要更加敏銳</li> </ul>	10/2020 - 5/2021	中二 (132 人)	學生能完成指定單元，並分組製作切合用家需要的產品，並自我評估作品	\$32,000	ü	ü			ü
8	Drama Team	Drama Training Camp Team building and drama training	<ul style="list-style-type: none"> <li>Sense of belonging is nurtured within drama members to have better cooperation as a team</li> <li>To learn drama skill and games to enhance performance</li> </ul>	11-12/2020	S.1-5 (30 students)	Some training sessions were cancelled because of the pandemic	\$8,500		✓	✓		
<b>1.2</b>		<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
1	ENG	Invite an athlete to give a talk	<ul style="list-style-type: none"> <li>Students understand how perseverance and commitment pave a career path</li> </ul>	5/2021	All S.3 students	It was run successfully. Four young athletes were interviewed by S3 students.	\$500	✓	✓			
2	PE	Girls' Basketball Team x 12 months @month \$2500  (1 Coach: HKIED student)	<ul style="list-style-type: none"> <li>To train the school team</li> </ul>	9/2020 – 8/2021	Girls Basketball Team (S1-S6) (30 students)	Some training sessions were cancelled because of the pandemic	\$6,000			✓		
3	PE	Boys' Basketball Team x 12 months @month \$5500 (TOTAL: 2 coaches)	<ul style="list-style-type: none"> <li>To train the school team</li> </ul>	9/2020 – 8/2021	Boys Basketball Team (S1-S6)	Some training sessions were cancelled because of the pandemic	\$48,000			✓		

		(1 Coach: School Sports Programme FOR AB Grade Team & 1 Alumni FOR C Grade Team)			(40 students)								
4	PE	Girls' Volleyball Team x 12 months @month \$3000 (1 Coach: Alumni)	● To train the school team	9/2020 – 8/2021	Girls Volleyball Team (S1-S6) (36 students)	Some training sessions were cancelled because of the pandemic	\$12,000			✓			
5	PE	Rugby Team x12 months @month \$6000 (TOTAL 2 coaches) (1 Alumni FOR Girls Team & 1 coach (HKRA) FOR Boys Team)	● To train the school team	9/2020 – 8/2021	Rugby Team (S1-S6) (60 students)	Some training sessions were cancelled because of the pandemic	\$8,400			✓			
6	PE	Football Team x 12 months @month \$3000 (1 coach : School Sports Programme)	● To train the school team	9/2020 – 8/2021	Boys Football Team (S1-S6) (40 students)	Some training sessions were cancelled because of the pandemic	\$8,400			✓			
7	PE	Girl's Handball Team x 12 months @month \$3000 (1 coach : School Sports Programme)	● To train the school team	9/2020 – 8/2021	Girls Handball Team (S1-S6) (36 students)	Some training sessions were cancelled because of the pandemic	\$8,400			✓			
8	PE	Cross Country Team x12 months @month \$3000 (TOTAL 2 coaches) (2 coaches: RunOurCity Programme)	● To train the school team	9/2020 – 8/2021	Cross Country Team (S1-S6) (48 students)	Some training sessions were cancelled because of the pandemic	\$8,400			✓			
9	Music	Subsidy for Instrumental Classes	● Hiring external tutors	9/2020 – 5/2021	S.1-5 (120 students)	All instrument Classes commenced in the 2nd term due to the pandemics. There were 7-10 lessons for each class. Therefore, the Actual expenditure was only half of the budget approve	\$31,725	ü		ü			
10	Music	Subsidy for Orchestra	● Hiring external tutors	9/2020 – 5/2021	S.1-5 (120 students)	There were intensive practice for strings orchestra in	\$23,250	ü		ü			

						<p>term 1 and 2.</p> <p>In term 1, Strings Section two lessons per week within a month to prepare for the information day performance.</p> <p>In term 2, strings and Winds Section Individual due to the pandemics.</p> <p>The Strings section was having face-to-face lesson while the wind section was having the online learning. Therefore, there were actually, two orchestral groups at the same time. The final actual expenditure is more than the budget approved.</p>						
11	Music	Subsidy for Choir	<ul style="list-style-type: none"> <li>Hiring external tutors</li> </ul>	9/2020 – 5/2021	S.1 – 5 (120 students)	<p>Choir commenced in the 2nd term due to the pandemic.</p> <p>In term 2, the whole choir were divided into two groups, the senior and the junior. One lesson per week for both groups. The actual expenditure was just slightly less than the budget approved.</p>	<b>\$12,000</b>	ü		ü		

12	HE	English Cooking Class for S1-S2 students	<ul style="list-style-type: none"> <li>To enhance the interest of students in learning English through cooking. Besides, practical work providing opportunities to enrich students' management and cooking experiences.</li> </ul>	7/2021 (2,5,6,7,13/7)	S1 and S2 Students	The activity is successfully conducted. More students enjoyed the class and found it useful.	<b>\$47,800</b>	✓	✓	✓		✓
13	COC	Career Express: Hand-on experience about different scenarios of selected categories of job and framework for students to further explore specific jobs of their own interest	<ul style="list-style-type: none"> <li>To equip students with the right mindset and proper skillset</li> </ul>	4/2021	S1 – S3 (408 students)	S1 – S3 Careers Education Programs to enhance their career awareness.	<b>\$23,595</b>					ü
14	COC	Careers & Life Planning Workshops: S.4 From better understanding to better planning S.5 The Writing of 'Personal Statement' S.6 Admission Interview Preparation Skills Workshop	<ul style="list-style-type: none"> <li>To equip students with proprietary framework, skills and methods so as to raise their effectiveness in study, public examination preparation and university / further studies application</li> </ul>	S.4 2/3/2021  S.5 1/2021  S.6 10/2021	S4 – S6 (336 students)	S4- S6 Careers Education programs to enhance their career awareness	<b>\$34,350</b>					ü
15	COC	English Interview Skills	<ul style="list-style-type: none"> <li>To equip students with skills and manner before and during the interview</li> </ul>	10/2020	S6 (107 students)	S6 Interview skills workshop	<b>\$15,000</b>					ü
16	COC	Careers workshop (2 lessons per class): S.1 Dream – A shared Dream S.2 Possibility – Possible Jobs S.3 Choice – Informed Choices	<ul style="list-style-type: none"> <li>To develop the potential of students, and equip them with the knowledge, skills and attitudes which help them play a positive role in the life of the community.</li> </ul>	S.1 10&12/2020  S.2 2&3/2021  S.3 10&11/2020	S1 – S3 (408 Students)	S1 Dreams S2 Jobs S3 Choices	<b>\$28,060</b>					ü
17	RAC	CEMG 領袖訓練 配合CEMG的需要，提供總時數不少於5小時的領袖訓練，包括一次日營	<ul style="list-style-type: none"> <li>提供針對個人特質的領袖培訓，包括個人成長及技巧訓練。</li> </ul>	Whole year	30 位學生 (CEMG members)	共 14 位同學參加訓練，(不包括老師及訓練員)； 同學完成 11 小時的培訓活動，內容包括團隊精神、構思活動的技巧及帶領聚會的技巧等；	<b>\$7,370</b>		ü			

						各成員對訓練活動持正面回饋 據導師觀察，同學投入活動，並樂於分享個人感受。						
18	MEC	S.4 Voluntary Service Training and Experiential Day	<ul style="list-style-type: none"> <li>To provide opportunities for students to equip skills to serve the needy and to put these skills into practice</li> </ul>	3- 4/2021	S.4 (about 113 students)	The mode of the activities became less interactive. The mass visit to home for the elderly was cancelled, while two small-scale service events were well-implemented. Students agreed the training was fruitful and useful.	<b>\$11,500</b>		✓		✓	
19	MEC	S.4 DAT Project Learning cum Service Learning Scheme	<ul style="list-style-type: none"> <li>To provide opportunities to DAT students to apply their subject knowledge to serve the needy</li> <li>To raise students' awareness and concern about the needs of patients of neuro-muscular diseases</li> </ul>	1-7/2021	S.4 DAT students (18 students)	The programme was scaled down due to the pandemic. There was less interaction with the ALS patients, but student still put great efforts in designing and creating useful tools for them by applying their subject knowledge.	<b>\$4,950</b>	✓	✓		✓	
20	EAC (Clubs & Soc.)	Funds for operation of 14 clubs and societies	Clubs & Societies Section 1. <ul style="list-style-type: none"> <li>Student groups function efficiently and effectively</li> <li>Resources for clubs and societies are well allocated and used</li> <li>Inter-class/inter-house activities are encouraged</li> </ul>	9/2020 – 7/2021	All students (About 750 students)	Funds were provided to clubs and societies to organize meetings and activities. TWO inter-house activities were organized.	<b>\$47,100</b>	✓	✓	✓	✓	
21	EAC (Clubs & Soc.)	Training Fees and cost of competition for teams/class of aesthetic development: Oriental Dance, Western Dance, Drama and Painting	Clubs & Societies Section 1. <ul style="list-style-type: none"> <li>Student groups function efficiently and effectively</li> <li>Resources for teams/class are</li> </ul>	9/2020-6/2021	About 90 students	Tutor/ coach were employed for Oriental Dance, Western Dance, Drama and Painting team/ class	<b>\$38,905</b>			✓		

			well allocated and used										
22	EAC (Whole Sch.)	Post-exam activities	Whole School ECA Section 1. <ul style="list-style-type: none"> <li>Students in different levels are enriched by activities outside classroom</li> </ul>	6-7/2021	S.1-5 (About 600 students)	Various activities were organized. Only ONE activity required funding from LWLG.	\$1,000		✓	✓			
23	Dram Team	Tuition Fee for Drama Festival \$600/session (1.5hr)	<ul style="list-style-type: none"> <li>Training for students to join the HK School Drama Festival competition.</li> </ul>	12/2020 - 3/2021	S.1-5, about 30 students (S1-3 audience, 390 students)	The drama competition was held online because of the pandemic. No evaluation questionnaires from audiences can be done.	\$25,500		✓	✓			
<b>1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>													
1	COMP	全域觀天儀設計比賽	<ul style="list-style-type: none"> <li>加強學生綜合和應用工程學及氣象學的知識；</li> <li>培養學生們的創意、解難及溝通能力，引發他們對工程學的興趣；</li> <li>透過賞雲及天氣觀測，讓大眾注意天氣及氣候變化的影響；及</li> <li>透過製作全域影像縮時影片，培養新一代對大自然欣賞的態度。</li> </ul>	9/2020-4/2021	中三至中五學生 (5 人)	5 位學生出席工作坊及完成作品，並獲得 5 個大獎，包括中學組冠軍、最佳創意獎、最佳演繹獎、技術獎及我最喜愛的全域影像儀。	\$5,000	ü					ü
2	JA Company Programme	JA company programme	<ul style="list-style-type: none"> <li>Develop student's entrepreneurial mind-set and 21<sup>st</sup> century skills, including goal-setting, creative, problem-solving, teamwork, communication, digital marketing and learning from mistakes.</li> </ul>	13/3/2021	S.3-S.5 (26 students)	All students enjoyed the trade fair and agree they learned some 21 <sup>st</sup> century skills.	\$3,571.8						P
3	SEU	<u>RoboMaster2020 青少年挑戰賽(香港站)</u> 學生透過參與比賽，以競賽形式實踐機器人基礎、編程及人工智能概念。	<ul style="list-style-type: none"> <li>訓練學生的工程與人工智能理論。</li> <li>參賽者通過競賽形式從而實踐機器人基礎、編程及人工智能概念。</li> </ul>	9-12/2020	中四至中六學生 (7 人)	7 位學生出席工作坊及完成賽事。	\$15,000	✓					✓

			<ul style="list-style-type: none"> <li>● 比賽注重考核學生的臨場反應、解難能力及團隊協作。</li> </ul>											
4	CPD	酒店人.真體驗	<ul style="list-style-type: none"> <li>● Career training</li> </ul>	7/2021	S.4 (5 students)	5 位學生出席工作坊及影子計劃	\$1,550							✓
5	CHIS	VR Game and Oculus	<ul style="list-style-type: none"> <li>● To foster e-learning and enhance students' motivation towards Chinese History.</li> </ul>	Whole year	S.1-2 students	Students show interest in learning Chinese History.	\$26,492.05	P						
6	LEU	HK Disneyland Park Tickets	<ul style="list-style-type: none"> <li>● To widen the learning horizon outside the classroom</li> </ul>	12/2021	The top-two students in each class (two tickets) and the top student in each subject (one ticket)	Students' learning horizon were widened. Students were also motivated to pursuit academic excellence.	\$61,780							✓
7	COMP	<u>ICT Enhancement Class</u> Provide training on programming skills for S.6 high achievers	<ul style="list-style-type: none"> <li>● Improve the programming skills for students through programming practical</li> <li>● Improve the problem-solving skills of students</li> </ul>	1-4/2021 (8 lessons, 2 hours each)	S.6 (5 students)	The attendance of students was high (>80%) Students could analyses the assigned problems the skills learnt and provided relevant solution	\$2,400	✓						
8	STEM	<u>RoboMaster 分區挑戰賽(沙田)</u> 學生透過學習機器人及無人機，及籌備小學比賽，以” Train the trainer” 形式實踐及傳遞機器人基礎、編程及人工智能概念	<ul style="list-style-type: none"> <li>● 訓練學生的工程與人工智能理論。</li> <li>● 透過學習和籌備小學比賽，從而實踐機器人基礎、編程、人工智能概念及團體合作精神。</li> <li>● 藉教授小學生，提升自信，增加成功感，訓練核學生的臨場反應、解難能力及團隊協作。</li> </ul>	6-8/2021	中二至中六學生 (35 位)	學生在課堂中積極學習，學生出席率超過95%； 學生能分組完成指定的習作及協助籌備小學比賽，將所學到的知識教授小學生	\$229,706	ü	ü		ü	ü		
<b>Expenses for Category 1</b>							<b>\$964,989.85</b>							



	Committee / Subject / Unit	Item	Purpose	Actual Expenses (\$)
<b>Category 2</b>		<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
1	PE	Volleyball, volleyball net	Sports training	<b>\$1,550</b>
2	PE	Basketball, hurdle, handball	Sports training	<b>\$5,820</b>
3	PE	Speaker free	Sports training	<b>\$1,000</b>
4	PE	Volleyball post	Sports training	<b>\$11,000</b>
5	PE	Badminton, basketball, watch	Sports training	<b>\$6,189</b>
6	PE	Basketball trolley	Sports training	<b>\$680</b>
7	PE	Badminton racket rack	Sports training	<b>\$720</b>
8	IA	Codox LED1000D Led x2	IA training	<b>\$3,700</b>
9	VA	Arts materials	VA training	<b>\$1,353</b>
10	PE	Football training	Sports training	<b>\$2,200</b>
11	PE	Football training	Sports training	<b>\$2,200</b>
12	PE	Football training	Sports training	<b>\$2,200</b>
13	PE	Rugby training	Sports training	<b>\$1,620</b>
14	PE	Rugby training	Sports training	<b>\$1,620</b>
15	PE	Rugby training	Sports training	<b>\$1,620</b>
16	PE	Basketball training	Sports training	<b>\$2,820</b>
17	PE	Basketball training	Sports training	<b>\$2,820</b>
18	PE	Basketball training	Sports training	<b>\$2,820</b>
19	PE	Basketball training	Sports training	<b>\$2,820</b>
20	PE	Basketball rack	Sports training	<b>\$42,000</b>
21	PE	Handball training	Sports training	<b>\$2,700</b>

	<b>Committee / Subject / Unit</b>	<b>Item</b>	<b>Purpose</b>	<b>Actual Expenses (\$)</b>
22	PE	Handball training	Sports training	<b>\$2,700</b>
23	IT	Nearpod School Edition 12 mths Subscription	IT training	<b>\$34,320</b>
24	CCA	Boardgames	Students' activities	<b>\$9,123.4</b>
25	Music	Electric Drum	Music training	<b>\$21,480</b>
<b>Expenses for Category 2</b>				<b>\$167075.4</b>
<b>Expenses for Categories 1 &amp; 2</b>				<b>\$1,132,065.25</b>

**Number of Student Beneficiaries**

<b>Total number of students in the school:</b>	<b>740 (2020-21)</b>
<b>Number of student beneficiaries:</b>	<b>740</b>
<b>Percentage of students benefitting from the Grant (%):</b>	<b>100%</b>