

**School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report**

Name of School: CHRISTIAN ALLIANCE CHENG WING GEE COLLEGE

Staff-in-charge: Mr. WONG Wai Ming

Contact Telephone No.: 260 49762

A. The number of students (count by heads) benefitted under the Grant is 95 (including A. 6 CSSA recipients, B. 53 SFAS full-grant recipients and C. 36 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Language Training: S.2 Drama Course	0	12	4	64%	20 & 27 Jul 2022	4 800	1. Attendance records 2. Evaluation questionnaires	Dramatic English	
Language Training: S.5 Writing Course	0	13	0	44.2%	15, 20, 22 & 29 Jun 2022	3 100	1. Attendance records 2. Evaluation questionnaires	Heastart Group Ltd	
Language Training: 中一級小作家培訓班							1. 考勤記錄 2. 考試成績		Cancelled due to the COVID-19
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Language Training: 中三級 TSA 增益班							TSA 模擬測驗成績		Cancelled due to the COVID-19

Language Training: 中四級課後學習支援班							1. 考勤記錄 2. 考試成績		Cancelled due to the COVID-19
Language Training: 中五級課後學習支援班	0	12	11	100%	13 & 21 Aug 2022	4 880	1. 考勤記錄 2. 考試成績	外聘導師	
Language Training: 中六級課後學習支援班	0	16	15	85%	24 Mar, 31 Mar, 7 Apr & 14 Apr 2022	1 300	1. 考勤記錄 2. 考試成績	外聘導師	
Visit: Community Tour (One Day)	6	0	6	100%	21 Jul 2022	6 270	1. Attendance record 2. Oral Feedback from participants	St. James Settlement	
Total no. of activities:									
@No. of man-times	6	53	36						
**Total no. of man-times	95					Total Expenses 20 350			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “ <input type="checkbox"/> ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students were satisfied with the community tour which took students by the tram to visit Hong Kong Island. Students treasured this experience much as they could take the special tram and understand the history about the tram and Hong Kong Island.
