

School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Plan

Name of School: Christian Alliance Cheng Wing Gee College

Staff-in-charge: Mr. Wong Wai Ming

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A. The estimated number of students (count by heads) benefitted under this Programme is 172 (including A. 39 CSSA recipients, B. 96 SFAS full-grant recipients and C. 37 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
語文訓練： 中二課後寫作訓練班	<ul style="list-style-type: none"> 鞏固及強化閱讀及寫作能力 提供更多練習機會 	<ul style="list-style-type: none"> 80%中二同學依老師要求完成此計劃 80%中二同學按時繳交習作 	<ul style="list-style-type: none"> 導師報告 老師會議檢討 	2020年十月至2021年五月	4	10	4	8 000	待定
語文訓練： 中三 TSA 增益班	<ul style="list-style-type: none"> 加強訓練 TSA 閱讀的策略 加強學生在實用文寫作及命題作文上的操練，以配合 TSA 評估 加強訓練文言篇章閱讀理解能力 	<ul style="list-style-type: none"> 學生在課堂積極回應老師教學 80%中三同學完成老師要求的家課及堂課 	<ul style="list-style-type: none"> 導師報告 老師會議檢討 	2020年十月至2021年五月	4	10	4	10 000	<ul style="list-style-type: none"> 認可老師 教育大學學生
語文訓練： 中四課後寫作訓練班	<ul style="list-style-type: none"> 鞏固及強化寫作能力 提供更多練習機會 	<ul style="list-style-type: none"> 80%中四同學依老師要求完成此計劃 80%中四同學按時繳交習作 	<ul style="list-style-type: none"> 導師報告 老師會議檢討 	2020年十月至2021年五月	4	10	4	5 000	待定

語文訓練： 中五課後寫作訓練班(共 2 班)	<ul style="list-style-type: none"> 鞏固及強化寫作能力 提供更多練習機會 	<ul style="list-style-type: none"> 80%中五同學依老師要求完成此計劃 80%中五同學按時繳交習作 	<ul style="list-style-type: none"> 導師報告 老師會議檢討 	2020 年十月至 2021 年五月	4	10	4	10 000	待定
Art/culture activities: A drama course for S.2 students	<ul style="list-style-type: none"> Provide an after-school drama course for 15-20 S.2 students to boost their interest in learning the language and gain confidence through performance 	<ul style="list-style-type: none"> Over 70% of participation rate is attained Students show positive feedback Video clips of short drama performance is produced 	<ul style="list-style-type: none"> Attendance record and questionnaires 	Nov 2020- May 2021	5	15	5	21 000	To be confirmed
Language training: A remedial writing course for S.5 students	<ul style="list-style-type: none"> Provide an after-school writing course in the 1st term for 15-20 S.5 students being weak in writing Equip students with skills in the construction of basic and more complex sentences as well as better understanding of questions 	<ul style="list-style-type: none"> Over 70% of participation rate is attained Students show positive feedback Improvement is observed in assessments 	<ul style="list-style-type: none"> Attendance record and questionnaires 	Nov 2020- May 2021	5	15	5	9 600	To be confirmed
Visit: Community Tour (One-day)	<ul style="list-style-type: none"> Widen the learning horizon of participants Assist students to perform better in the unit 'Hong Kong Today' 	<ul style="list-style-type: none"> Over 80% of participation rate is attained Students show positive feedback 	<ul style="list-style-type: none"> Attendance record Oral Feedback from participants 	Post Exam Activities Day	5	10	5	10 000	To be confirmed

Visit: Disney Youth Education Series by the Hong Kong Disneyland	<ul style="list-style-type: none"> • Provide S.1 students with more exposure to the world outside the classrooms • Acquire the skills stated in the programme offered 	<ul style="list-style-type: none"> • S.1 participants are able to master at least three items as indicated in the programme offered by the Hong Kong Disneyland 	<ul style="list-style-type: none"> • Evaluation questionnaires from participants 	9 Apr 2021	8	16	6	18 000	Hong Kong Disneyland
Total no. of activities: <u>8</u>				@No. of man-times	39	96	37		
				**Total no. of man-times	172				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).