

**School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report**

Name of School: Christian Alliance Cheng Wing Gee College

Staff-in-charge: Mr. Wong Wai Ming

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A. The number of students (count by heads) benefitted under the Grant is 15 (including A. 2 CSSA recipients, B. 11 SFAS full-grant recipients and C. 2 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
語文訓練： 中二級課後照顧學習差異支援									
語文訓練： 中三級課後照顧學習差異支援									
語文訓練： 中四級課後照顧學習差異支援									
語文訓練： 中五級課後照顧學習差異支援									
語文訓練： 中六級課後照顧學習差異支援									
Art/culture activities: A drama course for S.2 students									
Visit: Community Tour (One-day)									
Visit: Disney Youth Education Series by the Hong Kong Disneyland	The school had paid HK\$ 14 428 for the visit which could not be held due to the outbreak of COVID-19. The activity will be postponed to 2020-21 school year.								
Tutorial service: S.1 after-school remedial class	2	11	2	95%	9/1/2020, 16/1/2020	1 600	Teacher's observation	Synergy Education	Only two out of the seven lessons were conducted due to the outbreak of COVID-19

Activities were cancelled due to the outbreak of COVID-19

Total no. of activities:									
@No. of man-times	2	11	2		Total Expenses	16 028			
**Total no. of man-times	15								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning			✓			
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom				✓		
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem						✓
g) Students’ self-management skills						✓
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
