



**Christian Alliance
Cheng Wing Gee College**

**School Development Plan
(15-16, 16-17, 17-18)**

Christian Alliance Cheng Wing Gee College

1. School Vision & Mission

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balance education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics so that our students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging atmosphere. At the same time, we aim to help our students learn the redemption gospel, understand life-guiding principles, learn to be well-mannered, think discreetly and show discernment, act swiftly and be healthy, know how to appreciate others and artistry, love their families and community, contribute to the country, and ultimately glorify God and benefit mankind.

2. School Goals

We wish to:

1. Teach our students Biblical truth so that they may experience a renewed life, develop positive values and a commendable attitude to build up a harmonious relationship with God and man.
2. Teach our students how to love, how to discern right from wrong, and to foster in them a sense of responsibility, self-respect, self-consciousness and self-discipline.
3. Help students appreciate the grandeur of the universe with awe, motivate them to learn, enhance their critical and analytical thinking and cultivate in them an independent learning attitude to attain self-actualization.
4. Help students develop an active life-style and acquire good health, physical fitness and promote the qualities of desirable moral behaviors and cooperation in communal life by means of teaching them various sports skills and knowledge.
5. Help students acquire sophisticated inter-personal skills to live up to the requirements of the society, to develop a sense of belonging to their community so that will contribute to the society and nation.
6. Foster a spirit of appreciation towards the arts and develop their creativity potential and imaginations.

3. School Motto

“The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.” (Proverbs 9:10)

4. Core Values of Education

Staff members and students can grow both spiritually and intellectually in a supportive environment.

Christian Alliance Cheng Wing Gee College
School Development Plan (2015-18)

Major Concern 1: To enhance the learning and teaching effectiveness

Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
	2015-16	2016-17	2017-18	
<ul style="list-style-type: none"> ● To nurture students with persevering and serious attitude towards learning 	✓	✓	✓	<p><u>Committee/Unit Level</u></p> <ul style="list-style-type: none"> ● To connect students' present learning to their future pathways ● To equip students with skills to break through their learning difficulties ● To encourage students to excel themselves with improvement scheme ● To establish an atmosphere of continuous learning in the school even after lessons ● To refine the Homework Submission Policy to uplift its effectiveness <p><u>Subject/Teacher Level</u></p> <ul style="list-style-type: none"> ● To continuously review the homework and assessment policy within subjects to enhance the students' learning attitude ● To establish a classroom environment conducive to learning
	✓	✓	✓	
	✓	✓	✓	
	✓	✓	✓	
	✓	✓	✓	
	✓	✓	✓	
	✓	✓	✓	

<ul style="list-style-type: none"> To enhance the effectiveness in classroom learning 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ Questioning ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ Questioning + Feedback ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ Questioning + Feedback ✓ ✓ 	<p><u>Committee/Unit Level</u></p> <ul style="list-style-type: none"> To enhance the school streaming policy to narrow the learning diversity To widen the senior secondary curriculum to cope with students of different abilities and interests To implement the use of e-learning in the school To organise supplementary classes for junior level low achievers <p><u>Subject/Teacher Level</u></p> <ul style="list-style-type: none"> To enhance the learning effectiveness with the use of English as the MOI in various subjects To implement subject-based pre-lesson preparation for getting students ready for learning in lessons To enhance the learning engagement of students in lessons To implement different teaching strategies to cater for learners' diversity with the emphasis on the use of questioning and giving feedback To devise subject-based measures to assess students' learning effectiveness in lessons with follow-up action To organise pull-out classes for high and low achievers in core subjects
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<ul style="list-style-type: none"> To enhance the effectiveness in teaching 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 1 ✓ <p>deliverable</p>	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 2 ✓ <p>deliverables</p>	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 2 ✓ <p>deliverables</p>	<p><u>Committee/Unit Level</u></p> <ul style="list-style-type: none"> To encourage teachers to develop their profession continuously To refine the Teacher Appraisal Scheme with the emphasis on the teachers' continuous professional development To equip teachers with knowledge and skills <ul style="list-style-type: none"> ➤ to enhance students' learning effectiveness ➤ to enhance the questioning and giving feedback in classroom teaching ➤ to conduct collaborative lesson preparation ➤ to enhance the learning effectiveness with the use of English as the MOI To create time and space to facilitate the implementation of collaborative lesson preparation in core subjects <p><u>Subject/Teacher Level</u></p> <ul style="list-style-type: none"> To organise interflow sessions for effective teaching practice among teachers in the same subject To implement collaborative lesson preparation in core subjects focusing on "What to teach" and "How to teach" for effective learning To arrange peer observations to enhance teaching effectiveness in all subjects
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Major Concern 2: To build up students to be responsible with self-discipline and self-management

Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
	2015-16	2016-17	2017-18	
<ul style="list-style-type: none"> To develop disciplined school life 	✓	✓	✓	<p><u>Committee/Unit Level</u></p> <ul style="list-style-type: none"> To make students understand the importance of complying with school rules with basic required learning attitude and study habits through morning assemblies, mass events, orientation days, discipline programmes and concerted efforts from colleague To set compromised classroom discipline rules and class ethos to create a conducive learning environment in class To extend the discipline campaigns in each school term with different foci such as punctuality, uniform and cleaning <p><u>Subject/Teacher Level</u></p> <ul style="list-style-type: none"> To monitor, feedback and regulate students' behavior at school with enhanced daily patrol duties, refined classroom discipline log books and regular uniform checking measures To provide suitable consequences towards misbehaved students to all teachers to execute school discipline rules in a whole school approach
	✓	✓	✓	
	✓	✓	✓	
	✓	✓	✓	
	✓	✓	✓	
	✓	✓	✓	

<ul style="list-style-type: none"> To build up students' respectful attitude to oneself and others 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p><u>Committee/Unit Level</u></p> <ul style="list-style-type: none"> To further promote social etiquette in morning greetings and hall assemblies by various student service groups and teachers To provide guidance for the misbehaved students/low-achievers in junior level to comply with the school rules and build up their respectful attitude towards oneself and others To award classes with 'Excellence Class Awards' for their good attitude in lessons, academic and non-academic aspects <p><u>Subject/Teacher Level</u></p> <ul style="list-style-type: none"> To equip colleagues with the skills of classroom management in helping students build up a respectful attitude through conducting workshops, talks and sharing sessions
<ul style="list-style-type: none"> To enhance the awareness of self-management and responsibility 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p><u>Committee/Unit Level</u></p> <ul style="list-style-type: none"> To conduct cross-curricular-committee-based programmes to help students various management skills including money, time, relationship and emotion via workshops, mass events, morning assemblies or life-education lessons To run workshops for S.1 parents and a training camp for S.1 target group on skills of self-management to strengthen students' responsibilities To maintain and manage a clean and tidy environment in classrooms and school campus via the refined 'Let the Classroom Shine Scheme' and the educational promotion in target areas at school To award students' good responsibility in school attendance and assignment submission