



Christian Alliance Cheng Wing Gee College
Measures to Broaden Students' Choices of Elective Subjects and
Provision of Gifted Education Programmes

For the Eleventh Cohort of Senior Secondary Students (from the 2019/20 to 2021/22 school years)

Three-year plan

DLG funded programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s)/ course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
					19/20	20/21	21/22		
Other Programmes (Gifted Education Programmes)	To organise writing class to enhance talented students' writing skills in English Language with the emphasis on vocabulary, organisation and genre, etc	Writing Programme for Elite Students	9 to 10 lessons of about 1.5 hours every week after school in the 2 nd term	Top-notch students in the Writing Paper of the summative assessment just before the commencement of the writing class	15-20	15-20	15-20	<ul style="list-style-type: none"> ● High attendance rate is observed. ● Over 80% of students' feedback to the course content, tutor performance and the enhancement in their writing skills is satisfactory. ● Students can use the skills learnt in their writing work and show good progress in the assessments. 	Ms. LM Chung

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	To organise training programme to (1) Widen the horizon about mathematical knowledge of students (2) Equip students techniques for inter-school mathematical competitions	Mathematics Elite Training Programme	7 lessons of 1 hour each from Oct - May	Elite students in Mathematics	About 15	About 15		<ul style="list-style-type: none"> ● Satisfactory problem solving skills in Mathematics are developed. ● Students' participation and performance in interschool competitions are satisfactory. 	Mr. KL Chu
	To enrich students' computational thinking and problem solving skills	Tutorials for ICT Elites	10 lessons	ICT students nominated by the Computer Panel with the highest scores in the 1 st term examination	5-8	5-8		<ul style="list-style-type: none"> ● The attendance rate of students is high (80%). ● Students can analyze the assigned problems the skills learnt and provide relevant solution. 	Mr. HY Wen

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								<ul style="list-style-type: none"> Outstanding students participate in inter-school competitions. 	
	舉辦教授邏輯與批判思考班，以提高學生的邏輯思維及多角度思考能力	邏輯與批判思考班	上、下學期各六星期共兩班	<p>A 班: 將通識教育科 2019-20 中四全級總排名首 50 位學生名單交 2020-21 中五級科任老師推薦學生。獲老師推薦的學生優先獲取錄。最後取錄學生 25-30 位。</p> <p>B 班: 將通識教育科 2020-21 上學期全級總排名首 50 位中五級學生名單交科任老師推薦學生。獲老師推薦</p>		25-30		<ul style="list-style-type: none"> 學生出席率達80%或以上。 學生應用邏輯思維及多角度思考分析時事的能力得以提升。 	黃愛敏老師

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	To organise workshop to 1. Broaden and enrich students' knowledge in Biotechnology 2. Arouse students' interest in Biotechnology with an inspiration in their future career 3. Motivate students to apply their knowledge learnt in STEM education 4. Act as tutors for teaching other students and visitors in school	Exploration Workshop in the Skills of Biotechnology	1 week	Top students in Biology of the summative assessment just before the commencement of the workshop	15	20	20	<ul style="list-style-type: none"> ● Students are able to apply their knowledge in daily life. ● Students (S5&6) are able to teach the lower form students the relevant content. ● Students (S6) serve as the promotion role in the school's STEM education. 	Mr. CK Chan

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	events								
Applied Learning	<ul style="list-style-type: none"> To offer a range of Applied Learning courses for students with different learning needs and interests To provide students with diversified learning experiences and help them develop careers aspirations 	Courses in the following areas of studies: <ul style="list-style-type: none"> Creative Studies Media and Communication Business Management and Law Services Applied Science Engineering and Production 	180 hours in 2 years	2020-21 S.5 and 2021-22 S.6 students	---	15	15	<ul style="list-style-type: none"> Students can successfully complete ApL courses as shown in the record of student learning profile. Assessment of students' performance by the service providers is satisfactory with result attained "Pass" or above. 	Mr. WM Wong